




6.5.3 Annual reports 2022-2023

ACADEMIC YEAR: 2022-2023

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6.5.2. Academic and Administrative Audit (AAA) and follow-up action taken: 2022-2023

The NAAC (National Assessment and Accreditation Council) evaluates the quality of education in the Higher Education Institutes and makes sure that the colleges are offering top-class education for the students in all aspects such as research, projects, internships, classes, job opportunities, and others. Under this, the NAAC expects the colleges to sign an **Academic and Administrative Audit (AAA)** in which the institute has to assess and monitor their processes with a well-planned system of internal and external reviews.

To bring new academic reforms and keep track of the progress, and support reforms of the Higher Education Institutes (HEIs), the implementation of academic and administrative audits of colleges has become an important aspect.

In academics, an audit is an educational term given for the completion of a course of study. In the process of an academic audit, neither the student's performance is assessed nor the grade is awarded to them.

❖ Academic Audit

Academic audit refers to a systematic way of reviewing the quality of education in an institute. It is aimed towards quality assurance and in bringing improvements in the education system of the college.


❖ Administrative Audit

Administrative audit refers to thorough evaluation of the administrative processes in an institute with respect to its efficiency, and effectiveness. The audit aims towards building and assessing policies, strategies, operations and functions of the institutes.

❖ Aim of Academic & Administrative Audit (AAA)

The main aim of the AAA is to encourage reviews about the college from the peers that are inside and outside of the institution by visiting the sites and conducting a self-study about the processes carried out there. This helps them to ensure the quality of the standards in comparison with the previously set benchmarks by the NAAC. Further, the institutes get an opportunity to understand the shortcomings and improve the quality of education of the various processes and systems of the college. This includes evaluation of all the curricular and co-curricular programs and activities which eventually helps the institutes to maintain the high education standards on a long-term basis.




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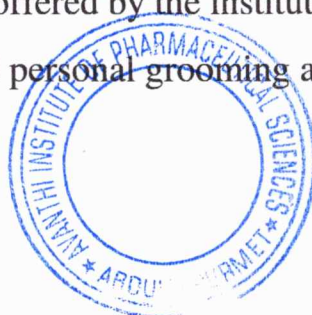


Institutions can conduct AAA in the following steps.

#1: Creating a Self-Study Report

It begins with all the departments of the institute conducting a self-study report which will be about the seven NAAC criteria points of the various departments respectively. Further, this has to include all the activities and processes of the department along with the documents supporting them. The report should have a major emphasis on several points, a few of which are mentioned below.

- Innovations in various systems like teaching, exams, and evaluation
- Documentation of daily activities and performance of the faculty members
- Major emphasis on course and teaching plans as well as program architecture that is prepared annually
- Implementation of strategies to encourage **Outcome-Based Education (OBE)**, PSO, CO mapping, and PO
- Proper guidance, coaching, counselling, and mentoring programs are held in college
- Research activities, projects, publications, and consultancy programs are held in the institute
- Workshops and conferences held
- Startups or any entrepreneurial activities by students
- Teacher's performance along with their professional and personal achievements
- Placements, internships, offered by the institute
- Soft skills, life skills, and personal grooming activities



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- Social activities like waste management, gender sensitivity, and others
- Alumni programs and resource mobilization

#2: Periodicity

There are a few institutes which undertake AAA once every year, while some of them perform once in three to five years. However, the suggested practice would be to exercise internal reviews every year and involve the external peers every three to five years.

#3: Selection Of Peers/Experts For AAA

Technically, there are no specific selection qualifications required for AAA. But the point to be considered is that the peers should be able to command respect from the college faculty in reference to their academic distinctions, professionalism and experience in the industry.

#4: Internal & External Approach Towards AAA

The internal review of the report is conducted by the IQAC of the institution, whereas the external review can be performed by the University or some other peers.

#5: Peer Review

After the self-study report is created for every department, the documents and evidence about the claims mentioned in the report are attached. Then, the internal audit team will evaluate it. After the report is assessed by the internal audit team, they will make another report based on their observations and submit it to the institute's principal. The principal will carefully evaluate the entire process and then it will go to the IQAC (Internal Quality Assurance Cell) for implementing the recommendations and ideas.

The IQAC team will go through the suggestions of the internal audit team and then implement them in the self-study report.




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#6: Role of the External Audit Team

The external audit team comes into the picture after the modification of the report based on the recommendations. They will come forward to conduct the external Academic and Administrative Audits (AAA).

They will visit the institute with a planned schedule and conduct the audit according to it.

After a thorough evaluation of the report, and talking with the principal and IQAC team, they will submit a report to the principal in the exit meeting.

#7: Implementing Suggestions from the Audit

The external audit team gives suggestions to the college principal, which are then passed on to the IQAC for their implementation. After that, they will come up with a detailed plan which will implement those suggestions in various phases across the institute.

In this way, by undertaking the AAA and implementing the IQAC team, the institutes can maintain the highest quality of education regularly. As per the NAAC, the institutes should conduct the AAAs regularly. This requires a lot of work by the institute's staff along with the creation of reports, collecting evidence, getting involvement from all the departments, and scheduling tasks. If the suggestions and recommendations offered by the audits are implemented properly, they can ensure the highest quality of education in the institutes.




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Ref No: AIPS/IQAC/AAA 2022-2023

CIRCULAR

Date: 19.01.2023

The members are informed to conduct the academic audit report for the academic year 2022-2023 as per the team given below and as per the schedule from 21th to 28th January 2023, on behalf of IQAC. I request the principal to assign HOD's for cooperating the academic audit work with team members.

| S.NO | NAME OF THE PROGRAM | AUDIT MEMBERS | SIGNATURES |
|------|-------------------------|--------------------------|------------|
| 1 | B-Pharmacy & M-Pharmacy | 1.G. Swapna Rani | |
| | | 2. T.Mahender | |
| 2 | Pharm-D | 1.P. Lavanya | |
| | | 2. P.Venkata Pavan Kumar | |

Dr. Nihar Ranjan Das
Coordinator – IQAC
Professor

Copy to:

Principal

HR /Director



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Academic Audit Committee:

As per the IQAC decision, a circular issued on 19.01.2023 and allocated responsibilities department wise to the below mentioned audit members. The auditors carried out the audit works successfully with the support of Head of Departments and submitted the report to the IQAC Coordinator. Based on the reports issued by the auditors, the IQAC Coordinator developed an overall action taken report and submitted it to the principal.

| S.NO | NAME OF THE PROGRAM | AUDIT MEMBERS | SIGNATURES |
|------|-------------------------|--------------------------|------------|
| 1 | B-Pharmacy & M-Pharmacy | 1.G. Swapna Rani | |
| | | 2. T.Mahender | |
| 2 | Pharm-D | 1.P.Lavanya | |
| | | 2. P.Venkata Pavan Kumar | |

Dr. NIHAR RANJAN DAS
Coordinator (IQAC)



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The COs and POs attainment as per the procedure established by observing, R17, R22 regulations.

BPHARMACY COURSE OUTCOMES FOR THE ACADEMIC YEAR 2022-23

PO 1 Pharmacy Knowledge: Have sound knowledge of fundamental principles and their applications in the area of Pharmaceutical Sciences and Technology.

PO 2 Practical Skill: Develop an ability to use lab equipment and different kinds of simulation software with an in-depth knowledge to design synthetic and analytical processes to perform experiments on synthesis, design, pharmaceutical analysis, pharmacological evaluation and formulation problem.

PO 3 Professional Identity: Develop ability for in-depth analytical and critical thinking in order to identify, formulate and solve the issues related to Pharmaceutical Industry, Regulatory Agencies, and Hospital Pharmacy & Community Pharmacy.

PO 4 Problem Solving: Develop an ability to solve, analyze and interpret data generated from Formulation Development, Quality Control & Quality Assurance.

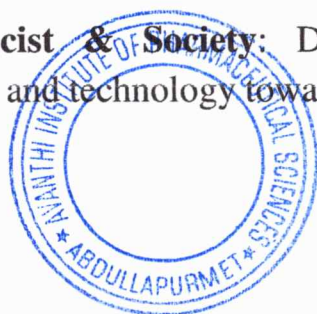
PO 5 Communication: Develop written and oral communication skills in order to communicate effectively the outcomes of the pharmaceutical problems.

PO 6 Planning Ability: Have an ability to acquire sound knowledge in order to execute the responsibilities successfully towards developing expertise as per the needs of industry and academia.

PO 7 Leadership Skills & Team Work: Develop team spirit, apart from responding to the social needs and professional ethics

PO 8 Life Long Learning: Develop an aptitude for lifelong learning and continuous professional development.

PO 09 The Pharmacist & Society: Develop an understanding for the need of pharmaceutical sciences and technology towards giving quality life to people in society.



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PO 10 Environment & Sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PSO1: Able to apply the knowledge gained during the course of the program in drug discovery and development, their safety and efficacy and current technologies in pharmaceutical industry

PSO 2: Able to apply the knowledge of ethical and management principles required to work in a team as well as to lead a team.

PHARM D COURSE OUTCOMES FOR THE ACADEMIC YEAR 2022-23

PO 1 Pharmacy Knowledge: Provide high quality, evidence-based, patient-centered care in cooperation with patients, prescribers and members of the inter professional health care team

PO 2 Practical Skill: Demonstrate mastery and application of core knowledge and skills in relation to the evolving biomedical, clinical, epidemiological and social-behavioral sciences.

PO 3 Professional Identity: Evaluate practice and care, and promote continuous improvement in one's own patient care and pharmacy services.

PO 4 Problem Solving: Demonstrate self-calibration skills and a commitment to the lifelong learning needed to provide high quality care.

PO 5 Communication: Effectively utilize information, informatics and technology to optimize learning and patient care.

PO 6 Planning Ability: Demonstrate effective interpersonal written and verbal skills, adapt to socioeconomic and cultural factors as well as situational applications.

PO 7 Leadership Skills & Team Work: Demonstrate exemplary professional, ethical and legal behaviors, complying with all federal, state and local laws and regulations related to pharmacy practice.



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PO 8 Life Long Learning: Demonstrate awareness and responsiveness to the system of health care, effectively utilizing systems of care to provide cost-effective, optimal care

PO9 Pharmaceutical Ethics: Honor personal values and apply ethical principles in professional and social context. Demonstrate behavior that recognizes cultural and personal variability in values, communication and life styles.

PO10 Pharmacist and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the profession.

PO11 Environment and Society: Understand the impact of professional pharmacy solutions in societal and environmental context and demonstrate the knowledge of, and need for sustainable development.

PSO1: Able to apply the knowledge gained during the course of the program in drug discovery and development, their safety and efficacy and current technologies in pharmaceutical industry

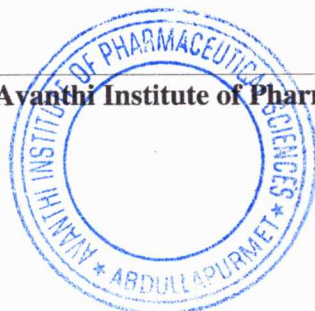
PSO 2: Able to apply the knowledge of ethical and management principles required to work in a team as well as to lead a team.

PSO3: Able to do multidisciplinary jobs in the pharmaceutical industries and would be able to write effective project reports in multidisciplinary environment in the context of changing technologies.

Over all summary on department wise academic audit report for 2022-2023

- As per the observation of the Audit committee, it is suggested to regularly conduct academic activities.
- Thorough Tutorials/Assignments, which are to be given to the students, and extra classes are to be conducted to give a thorough practice in problem solving to motivate students for the participation in problem solving methodologies.

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- Suggestions like conducting study hours and special training classes have been made to strengthen PO.
- Conducting special lectures and classes as per the suggestions of the audit committee.
- The committee has further suggested that students should develop their communication skills to face the competition.
- The audit committee has suggested students to develop their Soft Skills and Technical Skills and their knowledge on latest tools and technologies. It has further suggested the department to organize guest lectures on promoting research culture to meet industry needs.
- The audit committee has suggested that students need value added courses on recent developments in Pharmacy and that they need more awareness on sustainable development.
- Students need research exposure in core concepts and need to be more aware of advanced technologies according to the audit committee.
- The audit committee has come up with the suggestion to provide more exposure industry needs and latest technologies for the students.
- Suggested to improve Faculty Research and publications and participations in FDPs, seminars, workshops etc.
- The eligible faculties with their deserved qualifications by different cadres of Assistant, Associate, and Professor Levels are appointed and further suggested to initiate the research works by registering Ph.D. in all the departments, to follow the regulations needed for student, teacher ratio.
- It was found that, different training Programs, seminars, conferences, workshops, are conducted by the resource persons, so action plan is proposed to support research development for further innovative skills.

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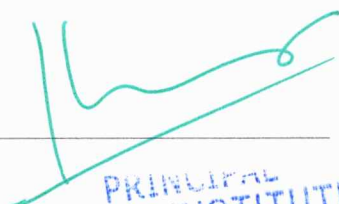

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- Students are monitored in semester wise regularly, based on that, the condonation lists and detention lists are maintained, we found to be satisfactory to improve the results.
- Slow learners are identified in some departments so by verifying the documents supported, we advised to conduct extra-remedial and tutorial classes for them.
- The Teaching-learning process has to be augmented through new insights and adopting better tools. As per the observation of the IQAC committee, the teaching-learning process has been found to be efficient through lectures, case studies, class room participation, assignments, debates among teams on subjects, and by using audio visual teaching. It has been found that the best practices of providing course material to the students of all the departments are satisfactory.
- Monitoring process is found to be done by regular visits of the principal, through CC surveillance, and the syllabus coverage is tracked by maintaining track sheets. The evaluation of answer papers, the allotment of marks and the quality of mid-exam question papers is regularly checked by exam cell coordinator and the principal. So, the report has found it satisfactory.
- The industrial visit has its own importance in a career. The industrial visit has its own importance in a career of a student as a part of college curriculum. So, it is satisfactory, that the institution is aimed further to improve the theoretical knowledge for the successful professional career by going beyond academics with a practical perspective of the workplace.

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- The committee has suggested a student mentorship program for every twenty students, with a faculty mentor guiding them through all their academic and personal challenges for better outcomes.
- As the IQAC committee members, we are giving an advice, to empower the students with values and professional skills to get placed in the appropriate field. Special communication development Training programs are conducted for the students of BPharm, PharmD and M Pharm by leading training Institutes. The needed action is taken for further Individual counseling to make them understand the certainty of life and train them to work towards the goal.
- After verifying all the departments, the external and internal provisions such as financial incentives and leave facility are provided for the faculty in a full-pledged way, for upgrading their qualification and pursue research activities. The faculty members are encouraged to pursue research and upgrade their skills by promising better pay and working terms. The seed money for research activity is provided with the collaboration of the affiliated university. It has been suggested to extend the period of required maternity leave.
- Risk evaluation/safety measures: It is found that, fire extinguishers are maintained in all the prominent places and needed corners of college and still further action was taken for improvement.

Dr. NIHAR RANJAN DAS

Coordinator (IQAC)

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- Office



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ACADEMIC AUDIT REPORT FOR 2022-2023

B-PHARMACY, M-PHARMACY

We G. Swapna Rani, T.Mahender were entrusted to carry out the audit work of B Pharmacy and M Pharmacy by the IQAC. The audit work was carried out in the presence of the Head of the Department and Department Coordinators. The overall internal audit report was prepared and drafted based on the academic Information including Strengths, Weakness and Opportunities.

1. TEACHING LEARNING PROCESS AND EVALUATION

| Monitoring of Teaching –Learning Process | | |
|--|---|---|
| S.N | CRITERION | OBSERVATIONS |
| 1 | Teacher and student ratio | 1:13 |
| 2 | Faculty cadre ratio Prof: Asso: Assist | Professors:07 Associate Professors:10 Assistant Professors:28 |
| 3 | Faculty Qualifications | PhD :07 M Pharm :28 Pharm D :07 S & H :03 |
| 4 | Observation of teaching process in class rooms as per schedule. | Yes, verified lesson plan and signed. |
| 5 | Tracking of syllabus coverage. | Yes, Verified syllabus and student notes. |

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| | | |
|----|--|---|
| 6 | Lecture notes, handouts, question papers of mid and end examinations. | Yes |
| 7 | Verification of evaluated answer scripts. | Yes, Verified student exam answer scripts. |
| 8 | Innovative teaching methods | Yes, we observed mostly problem-based learning and student-centred approach. |
| 9 | Verification of course files | Yes, A few recommendations are made for improvement. |
| 10 | Minutes of class in charges committee meetings and action taken | Yes, registers are verified. |
| 11 | Student counselling /mentoring | 20 students are allotted for each faculty member for better improvement |
| 12 | Activities for slow learners' improvement | Verified and signed records of additional classes conducted. |
| 13 | Student performances and learning outcomes | The supporting documents are validated and provide recommendations. |
| 14 | Training programmes conducted for Students/Faculty *Guest lecturers *Add-on Courses *Seminars/Workshops/ Conferences *FDP's | 07 Guest lecturers,14 Add-on Courses,04 Seminars/Workshops, 45FDPs are conducted. |
| 15 | MoUs with industries for internship | Provide recommendations and a certified list to boost industry internships. |



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| | | |
|----|--|--|
| 16 | Students feedback and follow up action | Verified and signed lists are obtained from the student feedback system. |
| 17 | Students' satisfaction survey | Verified are lists derived from student satisfaction surveys. |
| 18 | Result analysis and conduct of remedial classes for students with backlogs | *Remedial classes are conducted from I MID Exam to II MID exam *Extra classes are conducted for Backlog students. |
| 19 | Placements | Verified and signed placement student lists are provided. |
| 20 | Higher studies | Students' lists are verified. |
| 21 | Student development activities *co-curricular *Extra co-curricular | list was validated. |

2. FACULTY EXPERIENCE AND RETENTION

The eligible faculties with their deserved qualification by different cadres of Assistant Professor, Associate Professor, Professor levels are appointed and further suggested to initiate the research works by registering PhD in all the departments, to follow the regulations needed for student teacher ratio.

| | |
|-----------------------------------|----|
| Number of faculty with PhD | 07 |
| Number of faculty with M Pharmacy | 28 |
| Number of faculty with Pharm D | 07 |
| Number of faculty in S & H | 03 |
| Total | 45 |



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3.RESULT ANALYSIS FOR ACADEMIC YEAR 2018-2023

| Year | Program Code | Program Name | Number of students appeared in the final year examination | Number of students passed in final year examination | Percentage |
|--------------|--------------|--------------|---|---|---------------|
| 2018-2019 | 1R | B. PHARMACY | 61 | 57 | 93.40% |
| 2018-2019 | 1T | PHARM-D | | | |
| 2018-2019 | 1S | M.PHARMACY | 13 | 13 | 100.00% |
| | | | 74 | 70 | 94.50% |
| 2019-2020 | 1R | B. PHARMACY | 44 | 43 | 97.70% |
| | 1T | PHARM-D | 21 | 21 | 100.00% |
| | 1S | M.PHARMACY | 25 | 22 | 88.00% |
| | | | 90 | 86 | 95.50% |
| 2020-2021 | 1R | B. PHARMACY | 67 | 59 | 88.00% |
| | 1T | PHARM-D | 29 | 29 | 100.00% |
| | 1S | M.PHARMACY | 22 | 21 | 95.40% |
| | | | 118 | 109 | 92.30% |
| 2021-2022 | 1R | B. PHARMACY | 94 | 86 | 91.40% |
| | 1T | PHARM-D | 27 | 27 | 100.00% |
| | 1S | M.PHARMACY | 23 | 20 | 86.90% |
| | | | 144 | 133 | 92.30% |
| 2022-2023 | 1R | B. PHARMACY | 85 | 79 | 92.90% |
| | 1T | PHARM-D | 29 | 29 | 100.00% |
| | 1S | M.PHARMACY | 24 | 21 | 87.50% |
| | | | 138 | 129 | 93.40% |
| Total | | | 564 | 527 | 93.40% |



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4. STUDENT INFORMATION SUPPORT AND PROGRESSION

| S.N | CRITERION | OBSERVATIONS |
|-----|--|--|
| 1 | Add on courses | Provide some recommendations for adding new courses to the verified course list. |
| 2 | Student participation and activities | Verified lists of activities and student involvement. |
| 3 | Details for coaching provided for GPAT /CRT/any other competitive examinations | External CRT Classes are Provided |
| 4 | Student Alumni | Verify and strengthen the student alumni list. |



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5. GOVERNANCE, LEADERSHIP AND MANAGEMENT

| S.N | CRITERION | OBSERVATIONS |
|-----|---|--|
| 1 | Display of Vision and Mission with quality objectives at prominent places | List specified |
| 2 | Staff and Students attendance *Biometric *Attendance *Registers | Verified biometric and attendance registers |
| 3 | Financial support/leaves for qualification /skill up gradation | Faculty members are sanctioned with Registration fees, TA and academic Leaves are providing for attending conferences and workshops. |
| 4 | Risk evaluation/safety measures | Maintaining fire extinguishers in all the prominent places and needed corners of college. |



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6. RESEARCH CONSULTANCY AND EXTENSION

| S.N | CRITERION | OBSERVATIONS |
|-----|--|--|
| 1 | MoU's with industries/ R&D /Premier institutes | MoU's with industries/R and D /Premier institutes lists verified. |
| 2 | Incentives for Faculty R&D | Incentives for Faculty for research publications as per HR Policy. |
| 3 | Funded R&D projects and consultancy works | Supporting documents are verified and signed. |
| 4 | No of workshops/Seminars/conferences including on research methodology | Supporting documents are verified and signed. |
| 5 | Faculty publications in Journals | List verified. |
| 6 | Faculty publications in National/ International Conferences | Verified list with recommendations for attending more conferences. |

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7. INFRASTRUCTURE AND LEARNING RESOURCES

Sufficient numbers of systems are provided for student academic purpose. Labs are provided with equipment's and internet facility. ICT facilities are provided to both staff and students for various teaching and learning process.

8. STRENGTHS, WEAKNESS AND AREAS OF IMPROVEMENT

STRENGTHS

- Well qualified and experienced team of faculty.
- Student centric education.
- Strong mentoring system.
- Good number of placements

WEAKNESS


- Inadequate proficiency in speaking English among the pupils
- low socioeconomic standing
- Lack of Multi – Disciplinary courses
- There is a need to digital classrooms

AREAS OF IMPROVEMENT

- Providing the highest quality professional education to students and researchers
- Increase the volumes and standard books in library and develop the digital library.
- Digital laboratories to be created
- Increase of research funding
- Expanding institutional resource capabilities through active pursuit of extramural funding support
- Stronger relationships to R&D

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9. Suggestions for improvement


- Focus on grand challenges.
- It is crucial: Based on Knowledge Triangle, i.e. Synergy between research, education and innovation.
- Living labs and user-driven innovations: Focus on people and process development.

Auditors Signatures

1. G. Swapna Rani 

2. T. Mahender 


IQAC Coordinator


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ACADEMIC AUDIT REPORT FOR 2022-2023

PHARM-D

We P.Lavanya, P.Venkata Pavan Kumar were entrusted to carry out the audit work of Pharm - D by the IQAC. The audit work was carried out and presence of the Head of the Department and Department Coordinators. The overall internal audit report was prepared and drafted based on the academic Information including Strengths, Weakness and Opportunities.

1. TEACHING LEARNING PROCESS AND EVALUATION

| Monitoring of Teaching –Learning Process | | |
|--|---|---|
| S.N | CRITERION | OBSERVATIONS |
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| 2 | Faculty cadre ratio Prof: Asso: Assist | Professors:07 Associate Professors:10 Assistant Professors:28 |
| 3 | Faculty Qualifications | PhD :07 M Pharm :28 Pharm D :07 S & H :03 |
| 4 | Observation of teaching process in class rooms as per schedule. | Yes, verified lesson plan and signed. |
| 5 | Tracking of syllabus coverage. | Yes, Verified syllabus and student notes. |



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| | | |
|----|--|---|
| 6 | Lecture notes, handouts, question papers of mid and end examinations. | Yes |
| 7 | Verification of evaluated answer scripts. | Yes, Verified student exam answer scripts. |
| 8 | Innovative teaching methods | Yes, we observed mostly problem-based learning and student-centred approach. |
| 9 | Verification of course files | Yes, A few recommendations are made for improvement. |
| 10 | Minutes of class in charges committee meetings and action taken | Yes, registers are verified. |
| 11 | Student counselling /mentoring | 20 students are allotted for each faculty member for better improvement |
| 12 | Activities for slow learners' improvement | Verified and signed records of additional classes conducted. |
| 13 | Student performances and learning outcomes | The supporting documents are validated and provide recommendations. |
| 14 | Training programmes conducted for Students/Faculty *Guest lecturers *Add-on Courses *Seminars/Workshops/ Conferences *FDP's | 07 Guest lecturers,14 Add-on Courses,04 Seminars/Workshops, 45FDPs are conducted. |
| 15 | MoUs with industries for internship | Provide recommendations and a certified list to boost industry internships. |

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| | | |
|----|--|--|
| 16 | Students feedback and follow up action | Verified and signed lists are obtained from the student feedback system. |
| 17 | Students' satisfaction survey | Verified are lists derived from student satisfaction surveys. |
| 18 | Result analysis and conduct of remedial classes for students with backlogs | *Remedial classes are conducted from I MID Exam to II MID exam *Extra classes are conducted for Backlog students. |
| 19 | Placements | Verified and signed placement student lists are provided. |
| 20 | Higher studies | Students' lists are verified. |
| 21 | Student development activities *co-curricular *Extra co-curricular | list was validated. |



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2. FACULTY EXPERIENCE AND RETENTION

The eligible faculties with their deserved qualification by different cadres of Assistant Professor, Associate Professor, Professor levels are appointed and further suggested to initiate the research works by registering PhD in all the departments, to follow the regulations needed for student teacher ratio.

| | |
|-----------------------------------|----|
| Number of faculty with PhD | 07 |
| Number of faculty with M Pharmacy | 28 |
| Number of faculty with Pharm D | 07 |
| Number of faculty in S & H | 03 |
| Total | 45 |



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3.RESULT ANALYSIS FOR ACADEMIC YEAR 2018-2023

| Year | Program Code | Program Name | Number of students appeared in the final year examination | Number of students passed in final year examination | Percentage |
|--------------|--------------|--------------|---|---|---------------|
| 2018-2019 | 1R | B. PHARMACY | 61 | 57 | 93.40% |
| 2018-2019 | 1T | PHARM-D | | | |
| 2018-2019 | 1S | M.PHARMACY | 13 | 13 | 100.00% |
| | | | 74 | 70 | 94.50% |
| 2019-2020 | 1R | B. PHARMACY | 44 | 43 | 97.70% |
| | 1T | PHARM-D | 21 | 21 | 100.00% |
| | 1S | M.PHARMACY | 25 | 22 | 88.00% |
| | | | 90 | 86 | 95.50% |
| 2020-2021 | 1R | B. PHARMACY | 67 | 59 | 88.00% |
| | 1T | PHARM-D | 29 | 29 | 100.00% |
| | 1S | M.PHARMACY | 22 | 21 | 95.40% |
| | | | 118 | 109 | 92.30% |
| 2021-2022 | 1R | B. PHARMACY | 94 | 86 | 91.40% |
| | 1T | PHARM-D | 27 | 27 | 100.00% |
| | 1S | M.PHARMACY | 23 | 20 | 86.90% |
| | | | 144 | 133 | 92.30% |
| 2022-2023 | 1R | B. PHARMACY | 85 | 79 | 92.90% |
| | 1T | PHARM-D | 29 | 29 | 100.00% |
| | 1S | M.PHARMACY | 24 | 21 | 87.50% |
| | | | 138 | 129 | 93.40% |
| Total | | | 564 | 527 | 93.40% |



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4. STUDENT INFORMATION SUPPORT AND PROGRESSION

| S.N | CRITERION | OBSERVATIONS |
|-----|--|--|
| 1 | Add on courses | Provide some recommendations for adding new courses to the verified course list. |
| 2 | Student participation and activities | Verified lists of activities and student involvement. |
| 3 | Details for coaching provided for GPAT /CRT/any other competitive examinations | External CRT Classes are Provided |
| 4 | Student Alumni | Verify and strengthen the student alumni list. |



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5. GOVERNANCE, LEADERSHIP AND MANAGEMENT

| S.N | CRITERION | OBSERVATIONS |
|-----|---|---|
| 1 | Display of Vision and Mission with quality objectives at prominent places | List affirmed |
| 2 | Staff and Students attendance *Biometric *Attendance *Registers | Verified biometric and attendance registers |
| 3 | Financial support/leaves for qualification /skill up gradation | Faculty members are sanctioned with Registration fees, TA and academic Leaves are also providing for attending conferences and workshops. |
| 4 | Risk evaluation/safety measures | Maintaining fire extinguishers in all the prominent places and needed corners of college. |



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6. RESEARCH CONSULTANCY AND EXTENSION

| S.N | CRITERION | OBSERVATIONS |
|-----|--|--|
| 1 | MoU's with industries/ R&D /Premier institutes | MoU's with industries/R and D /Premier institutes lists verified. |
| 2 | Incentives for Faculty R&D | Incentives for Faculty for research publications as per HR Policy. |
| 3 | Funded R&D projects and consultancy works | Supporting documents are verified and signed. |
| 4 | No of workshops/Seminars/conferences including on research methodology | Supporting documents are verified and signed. |
| 5 | Faculty publications in Journals | List verified. |
| 6 | Faculty publications in National/ International Conferences | Verified list with recommendations for attending more conferences. |



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7. INFRASTRUCTURE AND LEARNING RESOURCES

Sufficient numbers of systems are provided for student academic purpose. Labs are provided with equipment's and internet facility. ICT facilities are provided to both staff and students for various teaching and learning process.

8. STRENGTHS, WEAKNESS AND AREAS OF IMPROVEMENT

STRENGTHS

- Well qualified and experienced team of faculty.
- Student centric education.
- Strong mentoring system.
- Good number of placements

WEAKNESS

- Inadequate proficiency in speaking English among the pupils
- low socioeconomic standing
- Lack of Multi – Disciplinary courses
- There is a need to digital classrooms

AREAS OF IMPROVEMENT

- Providing the highest quality professional education to students and researchers
- Increase the volumes and standard books in library and develop the digital library.
- Digital laboratories to be created
- Increase of research funding
- Expanding institutional resource capabilities through active pursuit of extramural funding support
- Stronger relationships to R&D



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9. Suggestions for improvement

- Focus on grand challenges.
- It is crucial: Based on Knowledge Triangle, i.e. Synergy between research, education and innovation.
- Living labs and user-driven innovations: Focus on people and process development.


Auditors Signatures

1. P.Lavanya 

2. P.Venkata Pavan Kumar 


IQAC Coordinator




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